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Outline: The Napoleonic Era, 1799-1815

I. Napoleon's background

- a. Born in Corsica in 1769
- b. Military education
- c. Favored Jacobins and republicanism
- d. Military hero
 - i. Drove British forces from port of Toulon in 1793
 - ii. Captured northern Italy and forced Austrian Hapsburgs to make peace
 - iii. 1798 Egyptian expedition

II. Napoleonic campaign in Egypt, 1798-1801

- a. Napoleon's attempt to seize Egypt and undermine Britain's access to India
 - i. Napoleon took control of Egypt on land
 - ii. Brought along scientists
 - 1. Studied the pyramids, etc.
 - 2. Discovered the Rosetta stone
 - 3. British took control of Egypt and all discoveries following the defeat of the French forces in Egypt
 - 4. Milestone in the development of modern archaeology
- b. Battle of the Nile August 1-3, 1798
 - i. Britain's Horatio Nelson defeated French naval forces
 - ii. Napoleon and his troops became stranded in Egypt
 - iii. August, 1799 Napoleon snuck past the British blockade in the Mediterranean and returned to Paris

III. Napoleon's rise to power

- a. 1799
 - i. Snuck past British blockade in Mediterranean
 - ii. Took control of the Directory by coup d'état
 - iii. Set up three-man Consulate
 - 1. With himself as First Consul
- b. 1802
 - i. Consul for life
- c. 1804
 - i. Crowned himself emperor
- d. Plebiscite
 - i. Popular vote done by ballot
 - ii. Napoleon always held plebiscites
 - iii. Everyone always voted for his policies
- e. Democratic despotism
 - i. He had absolute power regardless of the fact that he held plebiscites

IV. Napoleon's reforms

a. Class system

- i. Emigres could return if they swore loyalty to the new French government
- ii. Peasants kept lands they'd bought from Church and nobles
- iii. New nobility established through a meritocracy (e.g., Legion of Honor)

b. Economy

- i. Controlled prices
- ii. Encouraged industrial growth
- iii. Strengthened the nation's infrastructure
- c. Education
 - i. Nationally-controlled public schools
- d. Government
 - i. Strengthened the national government
 - ii. Ran an efficient bureaucracy
- e. Laws Napoleonic Code
 - i. Equality before the law
 - ii. Religious tolerance
 - iii. End to feudalism
 - iv. But women lost many of their rights
- f. Religion Concordat of 1801
 - i. Church under government control
 - ii. Religious freedom

V. Napoleon's empire

- a. 1804-1802 Military successes due to leadership skills, large armies, and surprise tactics
- b. Annexed parts of Germany and Italy as well as Belgium and the Netherlands
- c. Replaced Holy Roman Empire with French-controlled Federation of the Rhine
- d. Cut off half of Prussia to form Grand Duchy of Warsaw (historical Poland)
- e. Placed puppet rulers on conquered thrones (e.g., Joseph Bonaparte as king of Spain)
- f. Formed alliances
 - i. Including divorcing Josephine de Beauharnais to marry Marie Louise of Austria
- g. Nationalism grew with Napoleon's successes
 - i. Both in France and in the areas he conquered

VI. Empress Josephine

- a. Napoleon's first wife
- b. Aided her husband's career through her interpersonal skills and political connections
- c. "I win battles, but Josephine wins hearts" Napoleon
- d. After he became emperor, Napoleon divorced her to marry Marie-Louise, an Austrian princess

VII. British opposition to Napoleon

- a. 1805
 - i. France tried to invade Great Britain
 - ii. Admiral Horatio Nelson defeated him at the Battle of Trafalgar
 - 1. Nelson was killed in this naval battle
- b. Napoleon struck back with the Continental System
 - i. No trade between the European continent and Great Britain
- Great Britain responded with blockades
 - i. British attacks on American ships still trading with France helped spark the War of 1812 with the U.S.
- d. Continental system failed because European countries wanted and needed trade

VIII. Review questions

a. What were the results of France's Egyptian Campaign?

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- b. How did Napoleon come to power in France?
- c. Describe Napoleon's reforms.
- d. Why did nationalism spread throughout Europe during the Napoleonic era?
- e. Who was Nelson and what role did he play in the eventual defeat of Napoleon?

IX. Napoleon spreads revolution

- a. Napoleon spread revolution with his Grand Armée
- b. Supported liberal reforms in conquered lands
- c. Abolished nobility and feudalism
- d. Set up meritocracies
- e. Ended Church privileges
- f. Napoleonic Code spread even to areas beyond the French empire
 - i. Such as the Spanish and Portuguese colonies in Latin America

X. Decline of Napoleon's empire

- a. Europeans hated the Continental System
- b. Revolutionary ideals of self-government spurred nationalism in conquered states
- c. Peninsular War in Spain and Portugal
 - i. People of Iberian Peninsula pledged loyalty to Church and king
 - 1. Aided by the British
 - ii. Local rulers formed juntas to maintain power
 - Did not actually want to give up all of their power to a returning Spanish or Portuguese king
 - 2. Wanted to keep many elements of republicanism
- d. War with Austria
 - i. 1805 Battle of Austerlitz French won
 - ii. 1809 Battle of Wagram French won
 - iii. But the Austrian opposition illustrated the commitment to end French domination in Europe

XI. Napoleon's invasion of Russia

- a. Tsar Alexander I withdrew from the French alliance because of the unpopularity of the Continental System and Grand Duchy of Warsaw ↘
- c. Russians abandoned Moscow and used the scorched-earth policy when retreating to starve the Grand Armée >
- d. It worked; Napoleon pulled out in October, 1812 ≥
- e. Of Napoleon's original nearly 600,000 soldiers, only 20,000 survived the cold, hungry trek across Eastern Europe (the rest died or deserted)

XII. Napoleon's abdication

- b. 1814 Napoleon abdicated and was exiled to Elba in the Mediterranean 🗵
- c. Louis XVIII, brother of the guillotined Louis XVI, was made king of France; Louis XVIII was disliked, and the returning émigrés were distrusted \(\square\)
- d. During the peace conference in Vienna, Napoleon escaped from Elba and Louis XVIII fled

XIII. The Hundred Days

- a. March 20, 1815
 - i. Napoleon marched triumphantly into Paris
- b. June 18, 1815

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- i. Battle of Waterloo (in Belgium)
- c. Napoleon was defeated
 - i. Exiled to St. Helena in the South Pacific

XIV. Napoleon's legacy

- a. Died in 1821 on St. Helena
- b. Controversial historical figure
 - i. Pros
 - 1. Established meritocracy
 - 2. Held plebiscites
 - 3. Spread revolutionary ideals
 - ii. Cons
 - 1. Absolute ruler
 - 2. Ruled an empire with puppet kings
 - 3. Took away many rights of women
- c. International legacy
 - i. Destruction of the Holy Roman Empire led to the creation of Germany
 - ii. 1803 sold the Louisiana Territory to the United States
 - iii. Created nationalistic fervor throughout the world
 - 1. Revolutionaries like Simon Bolivar admired Napoleon

XV. Congress of Vienna

- a. September, 1814, through June, 1815
- b. Austria, Great Britain, Prussia, and Russia sought to:
 - i. Restore the Old Regime
 - ii. Establish a balance of power

XVI. Important leaders at the Congress of Vienna

- a. Prince Clemens (or Klemens) von Metternich of Austria wanted to roll back the clock to 1792
- b. Lord Robert Castlereagh of Great Britain wanted to end the French military threat
- c. Tsar Alexander I of Russia wanted to set up a "holy alliance" of Christian rulers who would united to suppress future revolutions
- d. Prince Charles Maurice de Talleyrand of France shrewdly played these leaders off of one another to get a good deal for France

XVII. Results of the Congress of Vienna

- a. Redrew the European map to surround France with strong countries
- b. Principles of legitimacy restored the hereditary ("legitimate") monarchies
- c. Concert of Europe European leaders would meet to address their concerns
- d. For the most part, large-scale war was avoided for 100 years (until World War I in 1914)
- e. Failure to realize the power of nationalism

XVIII. Review questions

- a. What political and social reforms did Napoleon make in the lands he conquered?
- b. Describe the events of the Peninsular War.
- c. Describe the map of Europe in 1812.
- d. What events brought about Napoleon's abdication?
- e. At what battle was Napoleon finally defeated?
- f. Was Napoleon a good leader? Why or why not? Look at this question from the perspective of a French peasant, French émigré, Spanish peasant, and Spanish noble.