Name:	Date:	Class:

Hollywood vs. History

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The History Channel's "The Plague" (2005)

Introduction: Before the Documentary

The Bubonic Plague hit Europe in the fourteenth century. This pandemic is also known as the Black Death. It is estimated that between 30 and 60 percent of the European population died from the disease, which originated in Asia.

Directions

Read through this packet thoroughly before viewing the documentary. Complete the packet as you watch. Feel free to pause the footage periodically to work on the packet.

Describe life in Europe before the plague, noting both the positive and the negative.

Good/Positive	Bad/Negative

Name:		_
_	fic disease affected all of Europe, including in-depth these individuals, including their locations, eted by the Black Death.	
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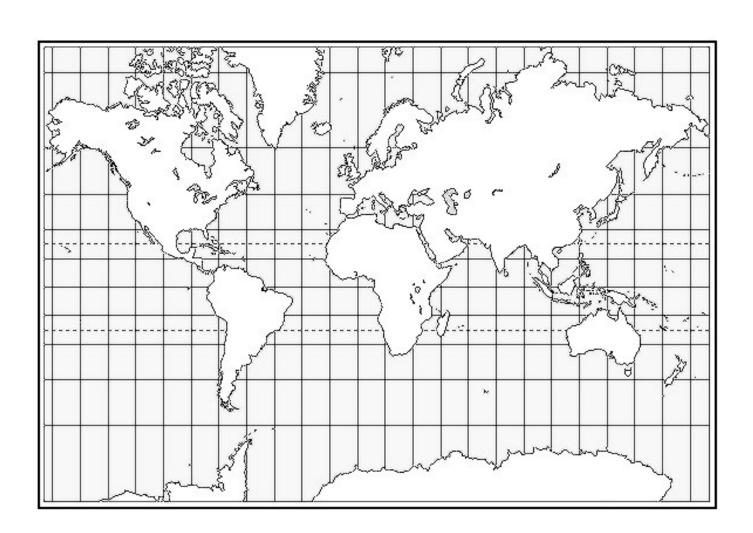
ame:	Date:	Class:
xplain how the plague reached Europe from As	sia.	
Vhat does a bubo look like?		

Name:	Date:	Class:
What treatments were used to treat the Black D	eath?	
People reacted in many ways to the disease. Sele	ct one of these reactions and desc	ribe it.
		

Explain how and why the plague reached Europe from Asia. What conditions in Europe helped the plague to spread rapidly?	Name:	Date:	Class:
	Explain how and why the plague reached Eur	ope from Asia.	
What conditions in Europe helped the plague to spread rapidly?			
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Mapping the Spread of the Plague

- 1. Illustrate the route of the Black Death from Asia to Europe.
- 2. Pinpoint the locations mentioned in the narrative:
 - a. Avignon, France
 - b. Geneva, Switzerland
 - c. Lower Mongolia
 - d. Messina, Sicily
 - e. Surrey, England
 - f. Tuscany, Italy



Name:	Date:	Class:
The term <i>epidemic</i> describes much larger the population. For example, a school may has average January. If the school has thirty s as an epidemic. How was the Black Death	eve ten students sick with the flu on any tudents sick every day in January, this m	given day in an
The term <i>pandemic</i> describes an epidemic cabove, imagine that every school in the cowith the flu in January. This outbreak of a pandemic?	unty suddenly has thirty, instead of ten,	students sick
XX7. 16 6 6		
We live in an increasingly interconnected diseases are more or less likely to occur in examples if possible.	, -	-

Name:	Date:	Class:	
	_		

Word Search Puzzle

Find each term or name in the puzzle.

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G M E F W Y R D U C V P I X T S Z S H N TDEJIFOYXVJAEWNMT ERRASIRGLTKPSM I Ρ AORI \mathbf{E} RPUE Ν Y R Y Т Τ Ι Α Μ Ε В Н Ү Z О G UXANS TPE ΖΕ C D Ρ I M E DNAPLAE S 0 SVE С Ι 0 Р EGUYDECHAUL IACRS LΧ S С Ρ ΙP Y WRE ${
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AGAMET

AVIGNON

BUBO

CORPSE

DEATH

DISEASE

ENGLAND

EPIDEMIC

LITELIVII

EUROPE

FLAGELLANTS

FRANCE

GENEVA

GUY DE CHAULIAC

ITALY

MESSINA

MONGOLIA

PANDEMIC

PLAGUE

POPE CLEMENT VI

PRINCESS JOAN

RATS

SICILY

SURREY

SWITZERLAND

TRADE

TUSCANY

VESSELS

ZEALOTS

Name:	Date:	Class:
List and describe two long-term effects of the Plague.		
<u>)</u> .		
The term <i>anti-Semitism</i> describes negative treatment of grounds. How was European anti-Semitism evidenced		and ethnic