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The Formation of a National Government



United States History

Workbook Series

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Workbook #4

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THE FORMATION OF A NATIONAL GOVERNMENT: United States History Workbook #4

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1 State Constitutions

The success of the Revolution gave Americans the opportunity to give legal form to their ideals as expressed in the Declaration of Independence, and to remedy some of their grievances through state constitutions. As early as May 10, 1776, Congress had passed a resolution advising the colonies to form new governments "such as shall best conduce to the happiness and safety of their constituents." Some of them had already done so, and within a year after the Declaration of Independence, all but three had drawn up constitutions.

The new constitutions showed the impact of democratic ideas. None made any drastic break with the past, since all were built on the solid foundation of colonial experience and English practice. But each was also animated by the spirit of republicanism, an ideal that had long been praised by Enlightenment philosophers.

Naturally, the first objective of the framers of the state constitutions was to secure those "unalienable rights" whose violation had caused the former colonies to repudiate their connection with Britain. Thus, each constitution began with a declaration or bill of rights. Virginia's, which served as a model for all the others, included a declaration of principles: popular sovereignty, rotation in office, freedom of elections, and an enumeration of fundamental liberties: moderate bail and humane punishment, speedy trial by jury, freedom of the press and of conscience, and the right of the majority to reform or alter the government.

Other states enlarged the list of liberties to freedom of speech, of assembly, and of petition. Their constitutions frequently included such provisions as the right to bear

arms, to a writ of habeas corpus, to inviolability of domicile, and to equal protection under the law. Moreover, all prescribed a three-branch structure of government – executive, legislative, and judiciary – each checked and balanced by the others. Pennsylvania's constitution was the most radical. In that state, Philadelphia artisans, Scots-Irish frontiersmen, and German-speaking farmers had taken control. The provincial congress adopted a constitution that permitted every male taxpayer and his sons to vote, required rotation in office (no one could serve as a representative more than four years out of every seven), and set up a single-chamber legislature.

The state constitutions had some glaring limitations, particularly by more recent standards. Constitutions established to guarantee people their natural rights did not secure for everyone the most fundamental natural right – equality. The colonies south of Pennsylvania excluded their slave populations from their inalienable rights as human beings. Women had no political rights. No state went so far as to permit universal male suffrage, and even in those states that permitted all taxpayers to vote (Delaware, North Carolina, and Georgia, in addition to Pennsylvania), officeholders were required to own a certain amount of property.

Questions

1. By July, 1777, ____ colonies (states) had written constitutions.
 - a. 7
 - b. 7
 - c. 10
 - d. 13

2. Which of the following fundamental rights and liberties was **not** included in early state constitutions?
 - a. Freedom of the press
 - b. Humane punishment
 - c. Speedy trial by jury
 - d. Universal suffrage

3. Which state's constitution was the most radical?
 - a. Massachusetts
 - b. New York
 - c. Pennsylvania
 - d. Virginia

4. State constitutions granted universal male suffrage.
 - a. True
 - b. False

2 The Articles of Confederation

The struggle with England had done much to change colonial attitudes. Local assemblies had rejected the Albany Plan of Union in 1754, refusing to surrender even the smallest part of their autonomy to any other body, even one they themselves had elected. But in the course of the Revolution, mutual aid had proved effective, and the fear of relinquishing individual authority had lessened to a large degree.

John Dickinson produced the "Articles of Confederation and Perpetual Union" in 1776. The Continental Congress adopted them in November 1777, and they went into effect in 1781, having been ratified by all the states. Reflecting the fragility of a nascent sense of nationhood, the Articles provided only for a very loose union. The national government

lacked the authority to set up tariffs, to regulate commerce, and to levy taxes. It possessed scant control of international relations: A number of states had begun their own negotiations with foreign countries. Nine states had their own armies, several their own navies. In the absence of a sound common currency, the new nation conducted its commerce with a curious hodgepodge of coins and a bewildering variety of state and national paper bills, all fast depreciating in value.

Economic difficulties after the war prompted calls for change. The end of the war had a severe effect on merchants who supplied the armies of both sides and who had lost the advantages deriving from participation in the British mercantile system. The states gave preference to American goods in their tariff policies, but these were inconsistent, leading to the demand for a stronger central government to implement a uniform policy.

Farmers probably suffered the most from economic difficulties following the Revolution. The supply of farm produce exceeded demand; unrest centered chiefly among farmer-debtors who wanted strong remedies to avoid foreclosure on their property and imprisonment for debt. Courts were clogged with suits for payment filed by their creditors. All through the summer of 1786, popular conventions and informal gatherings in several states demanded reform in the state administrations.

That autumn, mobs of farmers in Massachusetts under the leadership of a former army captain, Daniel Shays, began forcibly to prevent the county courts from sitting and passing further judgments for debt, pending the next state election. In January 1787 a ragtag army of 1,200 farmers moved toward the federal arsenal at Springfield. The rebels, armed chiefly with staves and

pitchforks, were repulsed by a small state militia force; General Benjamin Lincoln then arrived with reinforcements from Boston and routed the remaining Shaysites, whose leader escaped to Vermont. The government captured 14 rebels and sentenced them to death, but ultimately pardoned some and let the others off with short prison terms. After the defeat of the rebellion, a newly elected legislature, whose majority sympathized with the rebels, met some of their demands for debt relief.

Questions

1. Who produced the “Articles of Confederation and Perpetual Union” in 1776?
 - a. John Adams
 - b. John Dickinson
 - c. Patrick Henry
 - d. Thomas Jefferson
2. The Articles of Confederation provided for a powerful federal government.
 - a. True
 - b. False
3. Which of the following did **not** lead to calls for a stronger federal government?
 - a. Desire to abolish slavery
 - b. Inconsistent tariff policies
 - c. Lack of sound common currency
 - d. Scant control of international relations
4. Following the American Revolution, farmers probably suffered the least from economic difficulties.
 - a. True
 - b. False
5. What Massachusetts farmer, a former army captain, led a rebellion against the growing number of judgments for debt?
 - a. Benjamin Lincoln
 - b. Daniel Shays
 - c. John Adams
 - d. John Dickinson

3 The Problem of Expansion

With the end of the Revolution, the United States again had to face the old unsolved Western question, the problem of expansion, with its complications of land, fur trade, Indians, settlement, and local government. Lured by the richest land yet found in the country, pioneers poured over the Appalachian Mountains and beyond. By 1775 the far-flung outposts scattered along the waterways had tens of thousands of settlers. Separated by mountain ranges and hundreds of kilometers from the centers of political authority in the East, the inhabitants established their own governments. Settlers from all the Tidewater states pressed on into the fertile river valleys, hardwood forests, and rolling prairies of the interior. By 1790 the population of the trans-Appalachian region numbered well over 120,000.

Before the war, several colonies had laid extensive and often overlapping claims to land beyond the Appalachians. To those without such claims this rich territorial prize seemed unfairly apportioned. Maryland, speaking for the latter group, introduced a resolution that the western lands be considered common property to be parceled by the Congress into free and independent governments. This idea was not received enthusiastically. Nonetheless, in 1780 New York led the way by ceding its

claims. In 1784 Virginia, which held the grandest claims, relinquished all land north of the Ohio River. Other states ceded their claims, and it became apparent that Congress would come into possession of all the lands north of the Ohio River and west of the Allegheny Mountains. This common possession of millions of hectares was the most tangible evidence yet of nationality and unity, and gave a certain substance to the idea of national sovereignty. At the same time, these vast territories were a problem that required solution.

The Confederation Congress established a system of limited self-government for this new national Northwest Territory. The Northwest Ordinance of 1787 provided for its organization, initially as a single district, ruled by a governor and judges appointed by the Congress. When this territory had 5,000 free male inhabitants of voting age, it was to be entitled to a legislature of two chambers, itself electing the lower house. In addition, it could at that time send a nonvoting delegate to Congress. Three to five states would be formed as the territory was settled. Whenever any one of them had 60,000 free inhabitants, it was to be admitted to the Union "on an equal footing with the original states in all respects." The ordinance guaranteed civil rights and liberties, encouraged education, and prohibited slavery or other forms of involuntary servitude.

The new policy repudiated the time-honored concept that colonies existed for the benefit of the mother country, were politically subordinate, and peopled by social inferiors. Instead, it established the principle that colonies ("territories") were an extension of the nation and entitled, not as a privilege but as a right, to all the benefits of equality.

Questions

- The population of the Trans-Appalachian region numbered well over 120,000 by _____.
 - 1790
 - 1795
 - 1800
 - 1805
- Which state introduced a resolution that the western lands be considered common property to be parceled by the Congress into free and independent governments?
 - Connecticut
 - Maryland
 - New Jersey
 - Virginia
- Which state was the first, in 1780, to cede its claims to western lands?
 - Delaware
 - Georgia
 - New York
 - South Carolina
- What area included all the lands north of the Ohio River and west of the Allegheny Mountains?
 - Appalachia
 - Louisiana Territory
 - Mexican Cession
 - Northwest Territory

5. What 1787 act provided for the organization of the Northwest Territory, initially as a single district, ruled by a governor and judges appointed by the Congress?
 - a. Indian Removal Act
 - b. Naturalization Act
 - c. Northwest Ordinance
 - d. Residence Act

6. The Northwest Ordinance encouraged education and allowed residents of the Northwest Territory to decide whether or not slavery would be permitted.
 - a. True
 - b. False

7. The Northwest Ordinance maintained the time-honored concept that colonies existed for the benefit of the mother country, were politically subordinate, and peopled by social inferiors.
 - a. True
 - b. False

8. Describe the Northwest Ordinance in your own words.

4 Constitutional Convention

By the time the Northwest Ordinance was enacted, American leaders were in the midst of drafting a new and stronger constitution to replace the Articles of Confederation. Their presiding officer, George Washington, had

written accurately that the states were united only by a "rope of sand." Disputes between Maryland and Virginia over navigation on the Potomac River led to a conference of representatives of five states at Annapolis, Maryland, in 1786. One of the delegates, Alexander Hamilton of New York, convinced his colleagues that commerce was bound up with large political and economic questions. What was required was a fundamental rethinking of the Confederation.

The Annapolis conference issued a call for all the states to appoint representatives to a convention to be held the following spring in Philadelphia. The Continental Congress was at first indignant over this bold step, but it acquiesced after Washington gave the project his backing and was elected a delegate. During the next fall and winter, elections were held in all states but Rhode Island.

A remarkable gathering of notables assembled at the Federal Convention in May 1787. The state legislatures sent leaders with experience in colonial and state governments, in Congress, on the bench, and in the army. Washington, regarded as the country's first citizen because of his integrity and his military leadership during the Revolution, was chosen as presiding officer.

Prominent among the more active members were two Pennsylvanians: Gouverneur Morris, who clearly saw the need for national government, and James Wilson, who labored indefatigably for the national idea. Also elected by Pennsylvania was Benjamin Franklin, nearing the end of an extraordinary career of public service and scientific achievement. From Virginia came James Madison, a practical young statesman, a thorough student of politics and history, and, according to a colleague, "from a spirit of industry and application ... the best-informed

man on any point in debate." He would be recognized as the "Father of the Constitution."

Massachusetts sent Rufus King and Elbridge Gerry, young men of ability and experience. Roger Sherman, shoemaker turned judge, was one of the representatives from Connecticut. From New York came Alexander Hamilton, who had proposed the meeting. Absent from the Convention were Thomas Jefferson, who was serving as minister representing the United States in France, and John Adams, serving in the same capacity in Great Britain. Youth predominated among the 55 delegates—the average age was 42.

Congress had authorized the Convention merely to draft amendments to the Articles of Confederation but, as Madison later wrote, the delegates, "with a manly confidence in their country," simply threw the Articles aside and went ahead with the building of a wholly new form of government.

They recognized that the paramount need was to reconcile two different powers – the power of local control, which was already being exercised by the 13 semi-independent states, and the power of a central government. They adopted the principle that the functions and powers of the national government – being new, general, and inclusive – had to be carefully defined and stated, while all other functions and powers were to be understood as belonging to the states. But realizing that the central government had to have real power, the delegates also generally accepted the fact that the government should be authorized, among other things, to coin money, to regulate commerce, to declare war, and to make peace.

Questions

- Who wrote that, under the Articles of Confederation, the states were united only by a "rope of sand"?
 - Benjamin Franklin
 - George Washington
 - John Adams
 - Thomas Jefferson
- Who convinced his colleagues at the 1786 Annapolis conference that commerce was bound up with large political and economic questions, and that what was required was a fundamental rethinking of the Confederation?
 - Alexander Hamilton
 - Gouverneur Morris
 - James Madison
 - Thomas Jefferson
- Who was chosen as presiding officer of the Constitutional Convention?
 - Benjamin Franklin
 - George Washington
 - James Madison
 - John Adams
- Who is recognized as the "Father of the Constitution"?
 - Benjamin Franklin
 - George Washington
 - James Madison
 - Thomas Jefferson

5. Delegates to the Constitutional Convention generally accepted the fact that the federal government should be authorized to, among other things, _____.

- a. abolish slavery and indentured servitude throughout the states
- b. coin money, declare war, make peace, and regulate commerce
- c. establish a Congress to exercise direct control over the states
- d. rule via unfunded federal mandates

5 Debate and Compromise

The 18th-century statesmen who met in Philadelphia were adherents of Montesquieu's concept of the balance of power in politics. This principle was supported by colonial experience and strengthened by the writings of John Locke, with which most of the delegates were familiar. These influences led to the conviction that three equal and coordinate branches of government should be established. Legislative, executive, and judicial powers were to be so harmoniously balanced that no one could ever gain control. The delegates agreed that the legislative branch, like the colonial legislatures and the British Parliament, should consist of two houses.

On these points there was unanimity within the assembly. But sharp differences also arose. Representatives of the small states – New Jersey, for instance – objected to changes that would reduce their influence in the national government by basing representation upon population rather than upon statehood, as was the case under the Articles of Confederation.

On the other hand, representatives of large states, like Virginia, argued for proportionate representation. This debate threatened to go on endlessly until Roger Sherman came forward with arguments for representation in proportion to the population of the states in one house of Congress, the House of Representatives, and equal representation in the other, the Senate.

The alignment of large against small states then dissolved. But almost every succeeding question raised new divisions, to be resolved only by new compromises. Northerners wanted slaves counted when determining each state's tax share, but not in determining the number of seats a state would have in the House of Representatives. According to a compromise reached with little dissent, tax levies and House membership would be apportioned according to the number of free inhabitants plus three-fifths of the slaves.

Certain members, such as Sherman and Elbridge Gerry, still smarting from Shays's Rebellion, feared that the mass of people lacked sufficient wisdom to govern themselves and thus wished no branch of the federal government to be elected directly by the people. Others thought the national government should be given as broad a popular base as possible. Some delegates wished to exclude the growing West from the opportunity of statehood; others championed the equality principle established in the Northwest Ordinance of 1787.

There was no serious difference on such national economic questions as paper money, laws concerning contract obligations, or the role of women, who were excluded from politics. But there was a need for balancing sectional economic interests; for settling arguments as to the powers, term, and selection of the chief executive; and for solving problems

involving the tenure of judges and the kind of courts to be established.

Laboring through a hot Philadelphia summer, the convention finally achieved a draft incorporating in a brief document the organization of the most complex government yet devised – one that would be supreme within a clearly defined and limited sphere. It would have full power to levy taxes, borrow money, establish uniform duties and excise taxes, coin money, regulate interstate commerce, fix weights and measures, grant patents and copyrights, set up post offices, and build post roads. It also was authorized to raise and maintain an army and navy, manage Native-American affairs, conduct foreign policy, and wage war. It could pass laws for naturalizing foreigners and controlling public lands; it could admit new states on a basis of absolute equality with the old. The power to pass all necessary and proper laws for executing these clearly defined powers rendered the federal government able to meet the needs of later generations and of a greatly expanded body politic.

The principle of separation of powers had already been given a fair trial in most state constitutions and had proved sound. Accordingly, the convention set up a governmental system with separate legislative, executive, and judiciary branches – each checked by the others. Thus congressional enactments were not to become law until approved by the president. And the president was to submit the most important of his appointments and all his treaties to the Senate for confirmation. The president, in turn, could be impeached and removed by Congress. The judiciary was to hear all cases arising under federal laws and the Constitution; in effect, the courts were empowered to interpret both the fundamental and the statute law. But members

of the judiciary, appointed by the president and confirmed by the Senate, could also be impeached by Congress.

To protect the Constitution from hasty alteration, Article V stipulated that amendments to the Constitution be proposed either by two-thirds of both houses of Congress or by two-thirds of the states, meeting in convention. The proposals were to be ratified by one of two methods: either by the legislatures of three-fourths of the states, or by convention in three-fourths of the states, with the Congress proposing the method to be used.

Finally, the convention faced the most important problem of all: How should the powers given to the new government be enforced? Under the Articles of Confederation, the national government had possessed – on paper – significant powers, which, in practice, had come to naught, for the states paid no attention to them. What was to save the new government from the same fate?

At the outset, most delegates furnished a single answer – the use of force. But it was quickly seen that the application of force upon the states would destroy the Union. The decision was that the government should not act upon the states but upon the people within the states, and should legislate for and upon all the individual residents of the country. As the keystone of the Constitution, the convention adopted two brief but highly significant statements:

Congress shall have power ... to make all Laws which shall be necessary and proper for carrying into Execution the ... Powers vested by this Constitution in the Government of the United States. ...

(Article I, Section 7)

This Constitution, and the Laws of the United States which shall be made in Pursuance thereof; and all Treaties made, or which shall be made, under the Authority of the United States, shall be the supreme Law of the Land; and the Judges in every State shall be bound thereby, any Thing in the Constitution or Laws of any State to the Contrary notwithstanding.

(Article VI)

Thus the laws of the United States became enforceable in its own national courts, through its own judges and marshals, as well as in the state courts through the state judges and state law officers.

Debate continues to this day about the motives of those who wrote the Constitution. In 1913 historian Charles Beard, in *An Economic Interpretation of the Constitution*, argued that the Founding Fathers represented emerging commercial-capitalist interests that needed a strong national government. He also believed many may have been motivated by personal holdings of large amounts of depreciated government securities. However, James Madison, principal drafter of the Constitution, held no bonds and was a Virginia planter. Conversely, some opponents of the Constitution owned large amounts of bonds and securities. Economic interests influenced the course of the debate, but so did state, sectional, and ideological interests. Equally important was the idealism of the framers. Products of the Enlightenment, the Founding Fathers designed a government that they believed would promote individual liberty and public virtue. The ideals embodied in the U.S. Constitution remain an essential element of the American national identity.

Questions

- Whose concept of the balance of power in politics led to the conviction that three equal and coordinate branches of government should be established?
 - Adam Smith
 - John Locke
 - Montesquieu
 - Voltaire
- Small states favored representation based on population.
 - True
 - False
- Who came forward with arguments for representation in proportion to state populations in the House of Representatives, and equal state representation in the Senate (known as the Connecticut Compromise or Great Compromise)?
 - Benjamin Franklin
 - Elbridge Gerry
 - James Madison
 - Roger Sherman
- According to what agreement would tax levies and House membership be apportioned according to the number of free inhabitants plus three-fifths of the slaves?
 - Missouri Compromise
 - New Jersey Plan
 - Three-Fifths Compromise
 - Virginia Plan

5. Delegates fiercely debated the issue of suffrage for women.
 - a. True
 - b. False
6. The principle of _____ led to a governmental system with three branches.
 - a. checks and balances
 - b. natural law
 - c. necessary and proper laws
 - d. separation of powers
7. Which of the following is **not** one of the three branches of the federal government?
 - a. diplomatic
 - b. executive
 - c. judicial
 - d. legislative
8. The principle of _____ is realized in the power that each of the three branches of the federal government has over the other two branches.
 - a. checks and balances
 - b. natural law
 - c. separation of powers
 - d. supreme law
9. “Congress shall have power...to make all Laws which shall be _____ for carrying into Execution the...Powers vested by this Constitution in the Government of the United States.” (Article I, Section 7, U.S. Constitution)
 - a. adequate
 - b. necessary and proper
 - c. regulated
 - d. unnecessary and improper

10. “This constitution, and the Laws of the United States which shall be made in Pursuance thereof; and all Treaties made, or which shall be made, under the Authority of the United States, shall be the supreme Law of the Land; and the Judges in every State shall be bound thereby, any Thing in the Constitution or Laws of any State to the Contrary notwithstanding.”

Article VI
U.S. Constitution

Question: What does Article VI mean?

- a. Each state is free to create its own laws regardless of existing contradictory federal law
 - b. Federal law in any and all cases takes precedence over state law
 - c. It is up to individual states to negotiate treaties with foreign powers
 - d. When federal and state laws contradict one another, the Supreme Court rules in favor of whichever law is more fair
11. What historian, in *An Economic Interpretation of the Constitution* (1913), argued that the Founding Fathers represented emerging commercial-capitalist interests that needed a strong national government?
- a. Charles Beard
 - b. Gwendolyn Midlo Hall
 - c. Oliver Wendell Holmes
 - d. Robin Lane Fox

12. The Founding Fathers were products of the _____, and designed a government that they believed would promote individual liberty and public virtue.

- a. Enlightenment
- b. Post-modern movement
- c. Renaissance
- d. Scientific Revolution

6 Ratification and the Bill of Rights

On September 17, 1787, after 16 weeks of deliberation, the finished Constitution was signed by 39 of the 42 delegates present. Franklin, pointing to the half-sun painted in brilliant gold on the back of Washington's chair, said:

I have often in the course of the session ... looked at that [chair] behind the president, without being able to tell whether it was rising or setting; but now, at length, I have the happiness to know that it is a rising, and not a setting, sun.

The convention was over; the members "adjourned to the City Tavern, dined together, and took a cordial leave of each other." Yet a crucial part of the struggle for a more perfect union remained to be faced. The consent of popularly elected state conventions was still required before the document could become effective.

The convention had decided that the Constitution would take effect upon ratification by conventions in nine of the 13 states. By June 1788 the required nine states had ratified the Constitution, but the large states of Virginia

and New York had not. Most people felt that without their support the Constitution would never be honored. To many, the document seemed full of dangers: Would not the strong central government that it established tyrannize them, oppress them with heavy taxes, and drag them into wars?

Differing views on these questions brought into existence two parties, the Federalists, who favored a strong central government, and the Antifederalists, who preferred a loose association of separate states. Impassioned arguments on both sides were voiced by the press, the legislatures, and the state conventions.

In Virginia, the Antifederalists attacked the proposed new government by challenging the opening phrase of the Constitution: "We the People of the United States." Without using the individual state names in the Constitution, the delegates argued, the states would not retain their separate rights or powers. Virginia Antifederalists were led by Patrick Henry, who became the chief spokesman for back-country farmers who feared the powers of the new central government. Wavering delegates were persuaded by a proposal that the Virginia convention recommend a bill of rights, and Antifederalists joined with the Federalists to ratify the Constitution on June 25.

In New York, Alexander Hamilton, John Jay, and James Madison pushed for the ratification of the Constitution in a series of essays known as The Federalist Papers. The essays, published in New York newspapers, provided a now-classic argument for a central federal government, with separate executive, legislative, and judicial branches that checked and balanced one another. With The Federalist Papers influencing the New York delegates, the Constitution was ratified on July 26.

Antipathy toward a strong central government was only one concern among those opposed to the Constitution; of equal concern to many was the fear that the Constitution did not protect individual rights and freedoms sufficiently. Virginian George Mason, author of Virginia's Declaration of Rights of 1776, was one of three delegates to the Constitutional Convention who had refused to sign the final document because it did not enumerate individual rights. Together with Patrick Henry, he campaigned vigorously against ratification of the Constitution by Virginia. Indeed, five states, including Massachusetts, ratified the Constitution on the condition that such amendments be added immediately.

When the first Congress convened in New York City in September 1789, the calls for amendments protecting individual rights were virtually unanimous. Congress quickly adopted 12 such amendments; by December 1791, enough states had ratified 10 amendments to make them part of the Constitution. Collectively, they are known as the Bill of Rights. Among their provisions: freedom of speech, press, religion, and the right to assemble peacefully, protest, and demand changes (First Amendment); protection against unreasonable searches, seizures of property, and arrest (Fourth Amendment); due process of law in all criminal cases (Fifth Amendment); right to a fair and speedy trial (Sixth Amendment); protection against cruel and unusual punishment (Eighth Amendment); and provision that the people retain additional rights not listed in the Constitution (Ninth Amendment).

Since the adoption of the Bill of Rights, only 17 more amendments have been added to the Constitution. Although a number of the subsequent amendments revised the federal

government's structure and operations, most followed the precedent established by the Bill of Rights and expanded individual rights and freedoms.

Questions

1. When was the finished Constitution signed by 39 of the 42 delegates present?

2. The Federalists favored a strong central government.

- a. True
- b. False

3. The Antifederalists preferred a loose association of separate states.

- a. True
- b. False

4. Who led Antifederalists in Virginia, a constituency of back-country farmers who feared the powers of the new central government?

5. Which of the following did **not** contribute to the series of essays known as the *Federalist Papers*?

- a. Alexander Hamilton
- b. James Madison
- c. John Adams
- d. John Jay

6. Collectively, the first ten amendments to the Constitution are known as what?

7. Which amendment guarantees freedom of speech, press, religion, and the right to assemble peacefully in order to protest and demand changes?

8. Which amendment guarantees protection against unreasonable searches, seizures or property, and arrest?

9. Which amendment guarantees due process of law in all criminal cases?

10. Which amendment guarantees the right to a fair and speedy trial?

11. Which amendment guarantees protection against cruel and unusual punishment?

7 President Washington

One of the last acts of the Congress of the Confederation was to arrange for the first presidential election, setting March 4, 1789, as the date that the new government would come into being. One name was on everyone's lips for the new chief of state - George Washington. He was unanimously chosen president and took the oath of office at his inauguration on April 30, 1789. In words spoken by every president since, Washington pledged to execute the duties of the presidency faithfully and, to the best of his ability, to "preserve, protect, and defend the Constitution of the United States."

When Washington took office, the new Constitution enjoyed neither tradition nor the full backing of organized public opinion. The new government had to create its own machinery and legislate a system of taxation that would support it. Until a judiciary could be established, laws could not be enforced. The army was small. The navy had ceased to exist.

Congress quickly created the departments of State and Treasury, with Thomas Jefferson and Alexander Hamilton as their respective secretaries. Departments of War and Justice were also created. Since Washington preferred to make decisions only after consulting those men whose judgment he valued, the American presidential Cabinet came into existence, consisting of the heads of all the departments that Congress might create. Simultaneously, Congress provided for a federal judiciary - a Supreme Court, with one chief justice and five associate justices, three circuit courts, and 13 district courts.

Meanwhile, the country was growing steadily and immigration from Europe was increasing. Americans were moving westward:

New Englanders and Pennsylvanians into Ohio; Virginians and Carolinians into Kentucky and Tennessee. Good farms were to be had for small sums; labor was in strong demand. The rich valley stretches of upper New York, Pennsylvania, and Virginia soon became great wheat-growing areas.

Although many items were still homemade, the Industrial Revolution was dawning in the United States. Massachusetts and Rhode Island were laying the foundation of important textile industries; Connecticut was beginning to turn out tinware and clocks; New York, New Jersey, and Pennsylvania were producing paper, glass, and iron. Shipping had grown to such an extent that on the seas the United States was second only to Britain. Even before 1790, American ships were traveling to China to sell furs and bring back tea, spices, and silk.

At this critical juncture in the country's growth, Washington's wise leadership was crucial. He organized a national government, developed policies for settlement of territories previously held by Britain and Spain, stabilized the northwestern frontier, and oversaw the admission of three new states: Vermont (1791), Kentucky (1792), and Tennessee (1796). Finally, in his Farewell Address, he warned the nation to "steer clear of permanent alliances with any portion of the foreign world." This advice influenced American attitudes toward the rest of the world for generations to come.

Questions

1. Who served as the first president of the United States?

2. Who served as the first Secretary of State?

3. Who served as the first Secretary of the Treasury?

4. The _____ consists of the heads of all the departments created by Congress.
 - a. Cabinet
 - b. Senate
 - c. State Department
 - d. Supreme Court
5. What major historical period was beginning at the same time that the United States came into existence?
 - a. Enlightenment
 - b. Industrial Revolution
 - c. Renaissance
 - d. Scientific Revolution
6. Which new state was **not** admitted during Washington's presidency?
 - a. Kentucky
 - b. Ohio
 - c. Tennessee
 - d. Vermont
7. In his _____ Address, George Washington warned the nation to "steer clear of permanent alliances with any portion of the foreign world."
 - a. Farewell
 - b. Inaugural
 - c. Resignation
 - d. State of the Union

8 Hamilton vs. Jefferson

A conflict took shape in the 1790s between America's first political parties. Indeed, the Federalists, led by Alexander Hamilton, and the Republicans (also called Democratic-Republicans), led by Thomas Jefferson, were the first political parties in the Western world. Unlike loose political groupings in the British House of Commons or in the American colonies before the Revolution, both had reasonably consistent and principled platforms, relatively stable popular followings, and continuing organizations.

The Federalists in the main represented the interests of trade and manufacturing, which they saw as forces of progress in the world. They believed these could be advanced only by a strong central government capable of establishing sound public credit and a stable currency. Openly distrustful of the latent radicalism of the masses, they could nonetheless credibly appeal to workers and artisans. Their political stronghold was in the New England states. Seeing England as in many respects an example the United States should try to emulate, they favored good relations with their former mother country.

Although Alexander Hamilton was never able to muster the popular appeal to stand successfully for elective office, he was far and away the Federalists' main generator of ideology and public policy. He brought to public life a love of efficiency, order, and organization. In response to the call of the House of Representatives for a plan for the "adequate support of public credit," he laid down and supported principles not only of the public economy, but of effective government. Hamilton pointed out that the United States must have credit for industrial development,

commercial activity, and the operations of government, and that its obligations must have the complete faith and support of the people.

There were many who wished to repudiate the Confederation's national debt or pay only part of it. Hamilton insisted upon full payment and also upon a plan by which the federal government took over the unpaid debts of the states incurred during the Revolution. He also secured congressional legislation for a Bank of the United States. Modeled after the Bank of England, it acted as the nation's central financial institution and operated branches in different parts of the country. Hamilton sponsored a national mint, and argued in favor of tariffs, saying that temporary protection of new firms could help foster the development of competitive national industries. These measures – placing the credit of the federal government on a firm foundation and giving it all the revenues it needed – encouraged commerce and industry, and created a solid phalanx of interests firmly behind the national government.

The Republicans, led by Thomas Jefferson, spoke primarily for agricultural interests and values. They distrusted bankers, cared little for commerce and manufacturing, and believed that freedom and democracy flourished best in a rural society composed of self-sufficient farmers. They felt little need for a strong central government; in fact, they tended to see it as a potential source of oppression. Thus they favored states' rights. They were strongest in the South.

Hamilton's great aim was more efficient organization, whereas Jefferson once said, "I am not a friend to a very energetic government." Hamilton feared anarchy and thought in terms of order; Jefferson feared tyranny and thought in terms of freedom. Where Hamilton saw England as an example,

Jefferson, who had been minister to France in the early stages of the French Revolution, looked to the overthrow of the French monarchy as vindication of the liberal ideals of the Enlightenment. Against Hamilton's instinctive conservatism, he projected an eloquent democratic radicalism.

An early clash between them, which occurred shortly after Jefferson took office as secretary of state, led to a new and profoundly important interpretation of the Constitution. When Hamilton introduced his bill to establish a national bank, Jefferson, speaking for those who believed in states' rights, argued that the Constitution expressly enumerated all the powers belonging to the federal government and reserved all other powers to the states. Nowhere was the federal government empowered to set up a bank.

Hamilton responded that because of the mass of necessary detail, a vast body of powers had to be implied by general clauses, and one of these authorized Congress to "make all laws which shall be necessary and proper" for carrying out other powers specifically granted. The Constitution authorized the national government to levy and collect taxes, pay debts, and borrow money. A national bank would materially help in performing these functions efficiently. Congress, therefore, was entitled, under its implied powers, to create such a bank. Washington and the Congress accepted Hamilton's view - and set an important precedent for an expansive interpretation of the federal government's authority.

Questions

1. Who led the Federalists?

2. Who led the Republicans, also called the Democratic-Republicans?

3. The Federalists believed that the interests of trade and manufacturing could be advanced only by a strong central government capable of establishing sound public credit and a stable currency.

- a. True
- b. False

4. Who insisted upon full payment of the Confederation's national debt, and also upon a plan by which the federal government took over the unpaid debts of the states incurred during the revolution?

5. Alexander Hamilton secured congressional legislation for a Bank of the United States.

- a. True
- b. False

6. Who argued that the Constitution expressly enumerated all the powers belonging to the federal government, and reserved all other powers to the states, and that nowhere was the federal government empowered to set up a bank?

7. Alexander Hamilton argued that the Congress was entitled to create a national bank under its _____.
- a. eminent domain
 - b. enumerated powers
 - c. implied powers
 - d. Securities and Exchange Commission

9 Citizen Genet and Foreign Policy

Although one of the first tasks of the new government was to strengthen the domestic economy and make the nation financially secure, the United States could not ignore foreign affairs. The cornerstones of Washington's foreign policy were to preserve peace, to give the country time to recover from its wounds, and to permit the slow work of national integration to continue. Events in Europe threatened these goals. Many Americans watched the French Revolution with keen interest and sympathy. In April 1793, news came that France had declared war on Great Britain and Spain, and that a new French envoy, Edmond Charles Genet - Citizen Genet - was coming to the United States.

When the revolution in France led to the execution of King Louis XVI in January 1793, Britain, Spain, and Holland became involved in war with France. According to the Franco-American Treaty of Alliance of 1778, the United States and France were perpetual allies, and the United States was obliged to help France defend the West Indies. However, the United States, militarily and economically a very weak country, was in no position to become involved in another war with major European powers.

On April 22, 1793, Washington effectively abrogated the terms of the 1778 treaty that had made American independence possible by proclaiming the United States to be "friendly and impartial toward the belligerent powers." When Genet arrived, he was cheered by many citizens, but treated with cool formality by the government. Angered, he violated a promise not to outfit a captured British ship as a privateer (privately owned warships commissioned to prey on ships of enemy nations). Genet then threatened to take his cause directly to the American people, over the head of the government. Shortly afterward, the United States requested his recall by the French government.

The Genet incident strained American relations with France at a time when those with Great Britain were far from satisfactory. British troops still occupied forts in the West, property carried off by British soldiers during the Revolution had not been restored or paid for, and the British Navy was seizing American ships bound for French ports. The two countries seemed to be drifting toward war. Washington sent John Jay, first chief justice of the Supreme Court, to London as a special envoy. Jay negotiated a treaty that secured withdrawal of British soldiers from western forts but allowed the British to continue the fur

trade with the Indians in the Northwest. London agreed to pay damages for American ships and cargoes seized in 1793 and 1794, but made no commitments on possible future seizures. Moreover, the treaty failed to address the festering issue of British "impressment" of American sailors into the Royal Navy, placed severe limitations on American trade with the West Indies, and accepted the British view that food and naval stores, as well as war materiel, were contraband subject to seizure if bound for enemy ports on neutral ships.

American diplomat Charles Pinckney was more successful in dealing with Spain. In 1795, he negotiated an important treaty settling the Florida border on American terms and giving Americans access to the port of New Orleans. All the same, the Jay Treaty with the British reflected a continuing American weakness vis-a-vis a world superpower. Deeply unpopular, it was vocally supported only by Federalists who valued cultural and economic ties with Britain. Washington backed it as the best bargain available, and, after a heated debate, the Senate approved it.

Citizen Genet's antics and Jay's Treaty demonstrated both the difficulties faced by a small weak nation caught between two great powers and the wide gap in outlook between Federalists and Republicans. To the Federalists, Republican backers of the increasingly violent and radical French Revolution were dangerous radicals ("Jacobins"); to the Republicans, advocates of amity with England were monarchists who would subvert the natural rights of Americans. The Federalists connected virtue and national development with commerce; the Republicans saw America's destiny as that of a vast agrarian republic. The politics of their conflicting positions became increasingly vehement.

Questions

1. Which of the following was **not** a cornerstone of George Washington's foreign policy?
 - a. Give the country time to recover from its wounds
 - b. Permit the slow work of national integration to continue
 - c. Preserve peace
 - d. Secure sovereignty over all western lands

2. What 1778 agreement stated that the United States and France were perpetual allies, and the United States was obligated to help France defend the West Indies?

3. President Washington ignored the 1778 treaty with France by proclaiming that the United States was "_____."

4. Citizen Genet was Edmond Charles Genet, a French envoy whom the United States government requested be recalled after he threatened to take the cause of American support for the French directly to the American people.
 - a. True
 - b. False

5. What was settled by the Jay Treaty (1794)?

6. What was settled by Pinckney's Treaty (1795)?

7. To the Republicans, backers of the increasingly violent and radical French Revolution were dangerous radicals.

- a. True
- b. False

10 Adams and Jefferson

Washington retired in 1797, firmly declining to serve for more than eight years as the nation's head. Thomas Jefferson of Virginia (Republican) and John Adams (Federalist) vied to succeed him. Adams won a narrow election victory. From the beginning, however, he was at the head of a party and an administration divided between his backers and those of his rival, Hamilton.

Adams faced serious international difficulties. France, angered by Jay's treaty with Britain, adopted its definition of contraband and began to seize American ships headed for Britain. By 1797 France had snatched 300 American ships and broken off diplomatic relations with the United States. When Adams sent three commissioners to Paris to negotiate,

agents of Foreign Minister Charles Maurice de Talleyrand (whom Adams labeled X, Y, and Z in his report to Congress) informed the Americans that negotiations could only begin if the United States loaned France \$12 million and bribed officials of the French government. American hostility to France rose to an excited pitch. The so-called XYZ Affair led to the enlistment of troops and the strengthening of the fledgling U.S. Navy.

In 1799, after a series of sea battles with the French, war seemed inevitable. In this crisis, Adams rejected the guidance of Hamilton, who wanted war, and reopened negotiations with France. Napoleon, who had just come to power, received them cordially. The danger of conflict subsided with the negotiation of the Convention of 1800, which formally released the United States from its 1778 defense alliance with France. However, reflecting American weakness, France refused to pay \$20 million in compensation for American ships taken by the French Navy.

Hostility to France had led Congress to pass the Alien and Sedition Acts, which had severe repercussions for American civil liberties. The Naturalization Act, which changed the requirement for citizenship from five to 14 years, was targeted at Irish and French immigrants suspected of supporting the Republicans. The Alien Act, operative for two years only, gave the president the power to expel or imprison aliens in time of war. The Sedition Act proscribed writing, speaking, or publishing anything of "a false, scandalous, and malicious" nature against the president or Congress. The few convictions won under it created martyrs to the cause of civil liberties and aroused support for the Republicans.

The acts met with resistance. Jefferson and Madison sponsored the passage of the Kentucky and Virginia Resolutions by the

legislatures of these two states in November and December 1798. Extreme declaration of states' rights, the resolutions asserted that states could "interpose" their views on federal actions and "nullify" them. The doctrine of nullification would be used later for the Southern states' resistance to protective tariffs, and, more ominously, slavery.

By 1800 the American people were ready for a change. Under Washington and Adams, the Federalists had established a strong government, but sometimes failing to honor the principle that the American government must be responsive to the will of the people, they had followed policies that alienated large groups. For example, in 1798 they had enacted a tax on houses, land, and slaves, affecting every property owner in the country.

Jefferson had steadily gathered behind him a great mass of small farmers, shopkeepers, and other workers. He won a close victory in a contested election. Jefferson enjoyed extraordinary favor because of his appeal to American idealism. In his inaugural address, the first such speech in the new capital of Washington, D.C., he promised "a wise and frugal government" that would preserve order among the inhabitants but leave people "otherwise free to regulate their own pursuits of industry, and improvement."

Jefferson's mere presence in the White House encouraged democratic procedures. He preached and practiced democratic simplicity, eschewing much of the pomp and ceremony of the presidency. In line with Republican ideology, he sharply cut military expenditures. Believing America to be a haven for the oppressed, he secured a liberal naturalization law. By the end of his second term, his far-sighted secretary of the treasury, Albert Gallatin, had reduced the national debt

to less than \$560 million. Widely popular, Jefferson won reelection as president easily.

Questions

1. What Federalist became the second president of the United States?

2. Describe the events of the XYZ Affair.

3. Who ruled France at the time of the Convention of 1800?

4. What did the Naturalization Act do?

5. What did the Alien Act do?

6. The Sedition Act forbade writing, speaking, or publishing anything of a “false, scandalous, and malicious” nature against the president or Congress.
- a. True
 - b. False

7. What was the doctrine of nullification?

8. Who served as the third president of the United States?

9. Who served as Secretary of the Treasury under Thomas Jefferson?

11 Louisiana and Britain

One of Jefferson's acts doubled the area of the country. At the end of the Seven Years' War, France had ceded its territory west of the Mississippi River to Spain. Access to the port of New Orleans near its mouth was vital for the shipment of American products from the Ohio and Mississippi river valleys. Shortly after Jefferson became president, Napoleon forced a weak Spanish government to cede this great

tract, the Louisiana Territory, back to France. The move filled Americans with apprehension and indignation. French plans for a huge colonial empire just west of the United States seriously threatened the future development of the United States. Jefferson asserted that if France took possession of Louisiana, "from that moment we must marry ourselves to the British fleet and nation."

Napoleon, however, lost interest after the French were expelled from Haiti by a slave revolt. Knowing that another war with Great Britain was impending, he resolved to fill his treasury and put Louisiana beyond the reach of Britain by selling it to the United States. His offer presented Jefferson with a dilemma: The Constitution conferred no explicit power to purchase territory. At first the president wanted to propose an amendment, but delay might lead Napoleon to change his mind. Advised that the power to purchase territory was inherent in the power to make treaties, Jefferson relented, saying that "the good sense of our country will correct the evil of loose construction when it shall produce ill effects."

The United States obtained the "Louisiana Purchase" for \$15 million in 1803. It contained more than 2,600,000 square kilometers as well as the port of New Orleans. The nation had gained a sweep of rich plains, mountains, forests, and river systems that within 80 years would become its heartland – and a breadbasket for the world.

As Jefferson began his second term in 1805, he declared American neutrality in the struggle between Great Britain and France. Although both sides sought to restrict neutral shipping to the other, British control of the seas made its interdiction and seizure much more serious than any actions by Napoleonic France. British naval commanders routinely searched American ships, seized vessels and

cargoes, and took off sailors believed to be British subjects. They also frequently impressed American seamen into their service.

When Jefferson issued a proclamation ordering British warships to leave U.S. territorial waters, the British reacted by impressing more sailors. Jefferson then decided to rely on economic pressure; in December 1807 Congress passed the Embargo Act, forbidding all foreign commerce. Ironically, the law required strong police authority that vastly increased the powers of the national government. Economically, it was disastrous. In a single year American exports fell to one-fifth of their former volume. Shipping interests were almost ruined by the measure; discontent rose in New England and New York. Agricultural interests suffered heavily also. Prices dropped drastically when the Southern and Western farmers could not export their surplus grain, cotton, meat, and tobacco.

The embargo failed to starve Great Britain into a change of policy. As the grumbling at home increased, Jefferson turned to a milder measure, which partially conciliated domestic shipping interests. In early 1809 he signed the Non-Intercourse Act permitting commerce with all countries except Britain or France and their dependencies.

James Madison succeeded Jefferson as president in 1809. Relations with Great Britain grew worse, and the two countries moved rapidly toward war. The president laid before Congress a detailed report, showing several thousand instances in which the British had impressed American citizens. In addition, northwestern settlers had suffered from attacks by Indians whom they believed had been incited by British agents in Canada. In turn, many Americans favored conquest of Canada and the elimination of British influence in

North America, as well as vengeance for impressment and commercial repression. By 1812, war fervor was dominant. On June 18, the United States declared war on Britain.

Questions

1. What did President Jefferson buy from the French in 1803 for \$15 million?

2. What did the Embargo Act of 1807 do?

3. What did the Non-Intercourse Act of 1809 do?

4. Who served as the fourth president of the United States?

5. When did the United States declare war on Great Britain?

fleeing British and their Indian allies on the Thames River. The entire region now came under American control.

A year later Commodore Thomas Macdonough won a point-blank gun duel with a British flotilla on Lake Champlain in upper New York. Deprived of naval support, a British invasion force of 10,000 men retreated to Canada. Nevertheless, the British fleet harassed the Eastern seaboard with orders to "destroy and lay waste." On the night of August 24, 1814, an expeditionary force routed American militia, marched to Washington, D.C., and left the city in flames. President James Madison fled to Virginia.

12 The War of 1812

The nation went to war bitterly divided. While the South and West favored the conflict, New York and New England opposed it because it interfered with their commerce. The U.S. military was weak. The army had fewer than 7,000 regular soldiers, distributed in widely scattered posts along the coast, near the Canadian border, and in the remote interior. The state militias were poorly trained and undisciplined.

Hostilities began with an invasion of Canada, which, if properly timed and executed, would have brought united action against Montreal. Instead, the entire campaign miscarried and ended with the British occupation of Detroit. The U.S. Navy, however, scored successes. In addition, American privateers, swarming the Atlantic, captured 500 British vessels during the fall and winter months of 1812 and 1813.

The campaign of 1813 centered on Lake Erie. General William Henry Harrison - who would later become president - led an army of militia, volunteers, and regulars from Kentucky with the object of reconquering Detroit. On September 12, while he was still in upper Ohio, news reached him that Commodore Oliver Hazard Perry had annihilated the British fleet on Lake Erie. Harrison occupied Detroit and pushed into Canada, defeating the

British and American negotiators conducted talks in Europe. The British envoys decided to concede, however, when they learned of Macdonough's victory on Lake Champlain. Faced with the depletion of the British treasury due in large part to the heavy costs of the Napoleonic Wars, the negotiators for Great Britain accepted the Treaty of Ghent in December 1814. It provided for the cessation of hostilities, the restoration of conquests, and a commission to settle boundary disputes. Unaware that a peace treaty had been signed, the two sides continued fighting into 1815 near New Orleans, Louisiana. Led by General Andrew Jackson, the United States scored the greatest land victory of the war, ending for once and for all any British hopes of reestablishing continental influence south of the Canadian border.

While the British and Americans were negotiating a settlement, Federalist delegates selected by the legislatures of Massachusetts, Rhode Island, Connecticut, Vermont, and New Hampshire gathered in Hartford, Connecticut to express opposition to "Mr. Madison's war." New England had managed to trade with the enemy throughout the conflict,

and some areas actually prospered from this commerce. Nevertheless, the Federalists claimed that the war was ruining the economy. With a possibility of secession from the Union in the background, the convention proposed a series of constitutional amendments that would protect New England interests. Instead, the end of the war, punctuated by the smashing victory at New Orleans, stamped the Federalists with a stigma of disloyalty from which they never recovered.

Questions

1. The United States entered the War of 1812 with a large, well-trained military force.

- a. True
- b. False

2. Who annihilated the British fleet on Lake Erie?

3. Who took Fort Detroit from the British?

4. Who won a point-blank gun duel with a British flotilla on Lake Champlain in upper New York?

5. Describe the terms of the Treaty of Ghent (1814).

6. Who led American troops to victory in the Battle of New Orleans (1815)?

13 The Second Great Awakening

By the end of the 18th century, many educated Americans no longer professed traditional Christian beliefs. In reaction to the secularism of the age, a religious revival spread westward in the first half of the 19th century.

This "Second Great Awakening" consisted of several kinds of activity, distinguished by locale and expression of religious commitment. In New England, the renewed interest in religion inspired a wave of social activism. In western New York, the spirit of revival encouraged the emergence of new denominations. In the Appalachian region of Kentucky and Tennessee, the revival strengthened the Methodists and the Baptists, and spawned a new form of religious expression – the camp meeting.

In contrast to the Great Awakening of the 1730s, the revivals in the East were notable for the absence of hysteria and open emotion. Rather, unbelievers were awed by the

"respectful silence" of those bearing witness to their faith. The evangelical enthusiasm in New England gave rise to interdenominational missionary societies, formed to evangelize the West. Members of these societies not only acted as apostles for the faith, but as educators, civic leaders, and exponents of Eastern, urban culture. Publication and education societies promoted Christian education. Most notable among them was the American Bible Society, founded in 1816. Social activism inspired by the revival gave rise to abolition-of-slavery groups and the Society for the Promotion of Temperance, as well as to efforts to reform prisons and care for the handicapped and mentally ill.

Western New York, from Lake Ontario to the Adirondack Mountains, had been the scene of so many religious revivals in the past that it was known as the "Burned-Over District." Here, the dominant figure was Charles Grandison Finney, a lawyer who had experienced a religious epiphany and set out to preach the Gospel. His revivals were characterized by careful planning, showmanship, and advertising. Finney preached in the Burned-Over District throughout the 1820s and the early 1830s, before moving to Ohio in 1835 to take a chair in theology at Oberlin College, of which he subsequently became president.

Two other important religious denominations in America – the Mormons and the Seventh Day Adventists – also got their start in the Burned-Over District.

In the Appalachian region, the revival took on characteristics similar to the Great Awakening of the previous century. But here, the center of the revival was the camp meeting, a religious service of several days' length, for a group that was obliged to take shelter on the

spot because of the distance from home. Pioneers in thinly populated areas looked to the camp meeting as a refuge from the lonely life on the frontier. The sheer exhilaration of participating in a religious revival with hundreds and perhaps thousands of people inspired the dancing, shouting, and singing associated with these events. Probably the largest camp meeting was at Cane Ridge, Kentucky, in August 1801; between 10,000 and 25,000 people attended.

The great revival quickly spread throughout Kentucky, Tennessee, and southern Ohio, with the Methodists and the Baptists its prime beneficiaries. Each denomination had assets that allowed it to thrive on the frontier. The Methodists had a very efficient organization that depended on ministers – known as circuit riders – who sought out people in remote frontier locations. The circuit riders came from among the common people and possessed a rapport with the frontier families they hoped to convert. The Baptists had no formal church organization. Their farmer-preachers were people who received "the call" from God, studied the Bible, and founded a church, which then ordained them. Other candidates for the ministry emerged from these churches, and established a presence farther into the wilderness. Using such methods, the Baptists became dominant throughout the border states and most of the South.

The Second Great Awakening exercised a profound impact on American history. The numerical strength of the Baptists and Methodists rose relative to that of the denominations dominant in the colonial period – Anglicans, Presbyterians, and Congregationalists. The growing differences within American Protestantism reflected the growth and diversity of an expanding nation.

Questions

1. The Second Great Awakening was a reaction to the _____ of the end of the 18th century.
 - a. evangelical movement
 - b. Protestant Reformation
 - c. revival
 - d. secularism
2. Which of the following was **not** an expression of the Second Great Awakening?
 - a. Camp meetings
 - b. Emergence of new Protestant denominations
 - c. Scientific research
 - d. Wave of social activism
3. What major organization, promoting Christian education, was founded in 1816?
 - a. American Bible Society
 - b. Gideons International
 - c. Order of the Jesuits
 - d. Watch Tower Society
4. Who was the dominant religious figure in the “Burned-Over District” of western New York in the 1820s and 1830s?
 - a. Charles Grandison Finney
 - b. Cotton Mather
 - c. Joseph Smith
 - d. William Jennings Bryan
5. Which Protestant religious denomination became dominant throughout the border states and most of the South?
 - a. Baptist
 - b. Methodist
 - c. Mormon
 - d. Seventh Day Adventist