Name: Date: Date: Class:	Name:	: Date: C	lass:	
--------------------------	-------	-----------	-------	--

Outline of the European Renaissance

- I. Introduction to the Renaissance
 - a. Definition and Overview
 - i. Renaissance as a "Rebirth" of Classical Culture
 - ii. Historical Context: Transition from the Middle Ages to the Early Modern Period
 - b. Geographic Spread
 - i. Italy as the Birthplace of the Renaissance
 - ii. Spread of Renaissance Ideas and Artistic Styles across Europe
- II. Humanism and Education
 - a. Humanism Defined
 - i. Emphasis on Human Potential and Achievement
 - ii. Revival of Classical Learning (Greek and Roman)
 - b. Humanist Scholars and Their Contributions
 - i. Petrarch: The "Father of Humanism"
 - ii. Erasmus: Humanist and Reformer
 - iii. Pico della Mirandola: Oration on the Dignity of Man
 - c. Education in the Renaissance
 - i. Humanist Curriculum
 - ii. The Role of Printing in Disseminating Knowledge

Name:	Date: Class
III.	Art and Architecture a. Renaissance Art Characteristics i. Realism and Naturalism
	ii. Use of Perspective
	iii. Individualism and Portraiture
	b. Key Renaissance Artists i. Leonardo da Vinci: "Renaissance Man"
	ii. Michelangelo: Sculptor and Painter
	iii. Raphael: Master of Frescoes
	iv. Titian: Venetian Renaissance Painter
	c. Architectural Innovations i. Filippo Brunelleschi: Florence's Dome
	ii. Andrea Palladio: Architectural Treatises and Neoclassical Influence
IV.	Literature and Poetry a. Renaissance Literature i. Revival of Classical Texts

- ľ
 - ii. Vernacular Literature: Dante, Chaucer, and Cervantes
 - b. The Role of the Printing Press
 - i. Johannes Gutenberg's Printing Revolution

- ii. Dissemination of Books and Ideas
- c. Renowned Renaissance Writers
 - i. Dante Alighieri: Divine Comedy
 - ii. Geoffrey Chaucer: The Canterbury Tales
 - iii. Miguel de Cervantes: Don Quixote
- V. Science and Exploration
 - a. Scientific Renaissance
 - i. Transition from Scholasticism to Empirical Inquiry
 - ii. Copernicus and the Heliocentric Model
 - iii. Galileo Galilei: Observational Astronomy
 - b. Exploration and Expansion
 - i. European Voyages of Discovery
 - ii. Columbus, Vasco da Gama, and Magellan
 - iii. Impact on Global Trade and Exchange
- VI. Politics and Patronage
 - a. Patronage of the Arts
 - i. Role of Wealthy Families (e.g., Medici)
 - ii. Church and Papal Patronage
 - b. Political Structures

Name: Date: Class:	
--------------------	--

- i. Italian City-States
- ii. Nation-States (e.g., France, Spain)
- c. Machiavelli and The Prince
 - i. Political Realism and Advice to Rulers
- VII. Legacy and Impact
 - a. End of the Renaissance
 - i. Transition to the Baroque Era
 - ii. Lasting Influence on Art, Culture, and Thought
 - b. Cultural Legacy
 - i. Spread of Renaissance Ideas across Europe
 - ii. Foundations of Modern Western Culture
 - c. Intellectual and Scientific Legacy
 - i. Seeds of the Scientific Revolution
 - ii. Shaping Modern Philosophy and Thought