Name:	Date:	Class:	

The Tokugawa Period in Japan (1603-1868)

I. Introduction to the Tokugawa Period
A. Also known as the Edo Period
B. Began in 1603 when Tokugawa Ieyasu became shogun
C. Ended in 1868 with the Meiji Restoration
D. Period of peace, stability, and isolation after centuries of civil war
II. Political Structure and Rule
A. Tokugawa Shogunate established a centralized feudal system
B. Emperor remained a figurehead; real power held by the shogun

C. Daimyo (feudal lords) controlled domains but were closely monitored

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1. Alternate attendance (sankin-kotai) sys	stem required daimyo to spend every	other year in Edo
D. Strict social hierarchy:		
1. Samurai		
2. Farmers		
3. Artisans		
4. Merchants (lowest, despite growing we	realth)	
III. Social and Economic Developments	ts	
A. Long period of peace promoted econor	omic growth	
B. Development of roads, trade networks	s, and cities like Edo (Tokyo), Osaka,	and Kyoto
C. Rise of a wealthy merchant class		

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D. Cultural flourishing, especially in urb	an areas	
1. Kabuki theater		
2. Ukiyo-e woodblock prints		
3. Haiku poetry		
IV. Isolationist Foreign Policy (Sakokı	1)	
A. Japan closed to most foreign influence	e from 1630s	
B. Limited trade with Dutch and Chinese	e through Nagasaki	
C. Christianity banned and persecuted		
D. Helped maintain stability and control	over outside ideas	

Name:	Date:	Class:
V. Decline and Fall of the Tokugawa Shoguna	te	
A. Growing internal pressures—economic hardsh	nip for samurai, unrest amo	ong lower classes
B. Arrival of Commodore Perry (1853) and force	ed opening of Japan to fore	ign trade
C. Unequal treaties weakened the shogunate		
D. Movement to restore imperial rule gained mor	mentum	
E. 1868: Meiji Restoration marks end of Tokugav	wa rule and beginning of n	nodernization
VI. Conclusion		
A. Tokugawa period was a time of internal peace	e, cultural development, and	d rigid social control
B. Isolation allowed Japan to preserve traditions	but delayed modernization	
C. Its legacy continues to shape Japanese society	and culture today	